#### Pedagogic case and specific course in which designed tasks and units are used

**Name of university:**

**Contact person:**

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| Pedagogic case: |  |
| Description (including temporal scheme for design, development and implementation) |  |
| Aim |  |
| Mathematical concepts  |  |
| Addressed practice |  |
| Place in specific courseCourse namePlace of units | *
 |
| Learners profileorientation, year, age, prior knowledge, other such as math anxiety, special needs, .. |  |
| Organisation of specific course study credits/hours, location, group size |  |
| Expected learning outcomes |  |
| Envisioned use of digital technology |  |
| Planning of tasks |  |
| Names of persons involved  |  |
| Course: |  |
| Learning objectives |  |
| Learning contents |  |
| teaching /learning activities |  |
| Media |  |
| Evaluation |  |
| **Instructor role** |  |
| **Student roles**  |  |